
Teaching Experience – Higher Education

Instructor – College of Integrative Science and Arts (2017 – current)

Arizona State University, Mesa, Arizona

- TWC 301 – Fundamentals of Writing with Digital Media (online)
- TWC 451/551 – Copyright and Intellectual Property (online)
- TWC 214 – Storytelling with Data (LEAD Program)
- TWC 401/501 – Intro. To Technical Writing (online)

Adjunct Faculty - Instructional Computing (2013 - current)

Estrella Mountain Community College, Avondale, Arizona

- CIS 105 – Survey of Computer Information Systems (online)
- CIS 113DE – Microsoft Word (online)
- CIS 114DE – Excel Spreadsheet (online)
- CIS 117DM – Access Database (online)
- CIS 132 – HTML/CSS (online)
- CIS 133DA – Web Development (online)
- CIS 214DE – Advanced Excel (online)

Adjunct Faculty – E-Learning (2014 - 2018)

Rio Salado Community College, Tempe, Arizona

- ELN 104 – Web 2.0 in eLearning (online)
- ELN 108 – Legal Issues in K-12 eLearning (online)

Faculty Associate - College of Arts and Letters (2010 - 2016)

Arizona State University, Mesa, Arizona

- TWC 301 – Principles of Multimedia Writing (online)
- TWC 361 – Writing for Healthcare Management (online)
- TWC 401 – Intro. To Technical Writing (online)
- TWC 411/511 – Intro. To Visual Communication (online)
- TWC 445 – Computer Documentation (online)
- TWC 446/546 – Scientific and Technical Writing (online)
- TWC 451/551 – Copyright and Intellectual Property (online)

Faculty Associate - Mary Lou Fulton Teachers College (2009 - 2013)

Arizona State University, Tempe, Arizona

- HED 791 – Practitioner Research (hybrid)
- EED 531 – Teaching with Educational Technology (hybrid)
- TEL 313 – Educational Technology in the K-12 Curriculum (hybrid)
- EDT 180 – Computer Literacy (online)

Education

Doctor of Education

- Leadership and Innovation
- Arizona State University, Phoenix, Arizona
- Dissertation: Influencing Young Women to Pursue a Career in the Creative Information Technologies

Master of Arts English

- Professional Writing focus
- Digital writing, content strategy, grant/proposal writing, professional editing

Master of Arts

- Information Resources and Library Science (ALA Accredited)
- University of Arizona, Tucson, Arizona

Bachelor of Education

- Elementary Education
- Roosevelt University, Chicago, Illinois

Associate of Applied Science

- Computer Programming
- Triton College, River Grove, Illinois

Consulting

Freelance Dissertation Editing/Consulting (2009 to 2019)

Provided editing/formatting assistance for doctoral students completing their dissertations. Assisted in the development of literature reviews via database searching instruction. Provided quantitative and qualitative statistical analysis support.

Dissertation Consultant (2010 - 2012)

Arizona State University Mary Lou Fulton College of Education

Assisted students in managing the dissertation process, including time management; providing writing guidance to students on their work (including corrective feedback and advice), assisting with flow and cohesion in the literature review, instrument development and refinement, and providing direction in terms of data analysis.

Learning Objects Reviewer (2007)

Sebit, LLC, Tempe, Arizona

Responsible for reviewing math learning objects before their introduction to the United States market. Middle-school math objects to be evaluated for alignment of assessment, soundness of pedagogy, and appropriateness for American students.

Scholarly Accomplishments

Conference Presentations

"Staying Legal: Copyright, Fair Use, and Public Domain," co-presenter, Arizona Library Association Annual Conference, November 2019

"A Look at Mental Health as Portrayed in Graphic Novels," co-presenter, Arizona Library Association Annual Conference, November 2019.

"E-books and Close Reading Annotation Strategies," co-presenter, faculty development, Tolleson Union High School District, September 2016.

"E-books, Databases, and the New English Curriculum," presenter, faculty development, Tolleson Union High School District, July 2016.

New Teacher Induction, Tolleson Union High School District, July 2015.

"Math: Who Needs It?" co-presenter, faculty development, St. Thomas Aquinas, June 2012.

"Googling vs. Pathfinding," co-presenter, Advancing Student Achievement through Building Capacity, Tolleson Union High School District, February 2011.

"Wikis as Knowledge Management Systems," poster session, Sloan C International Symposium on Emerging Technology Applications for Online Learning, May 2008.

"Evaluating Affordances: A Collective Examination of Emerging Technologies," panel discussant, Sloan C International Symposium on Emerging Technology, May 2008.

"Action Research in Doctoral Education," panel discussant, Arizona Educational Research Organization, November 2007.

"Doctoral Students' Perceptions of Virtual Learning," poster session, Arizona State University Appreciative Inquiry Summit, January 2008.

Reviews

Proposal reviewer for Oxford University Press, Sage Publications, and Columbia University Press, 2019.

Advance edition reviewer, *Writing and Editing for Digital Media 4th Ed.*, Routledge Publications, 2019.

Book review, *All These Monsters. Assembly on Literature for Adolescents*, October 2019.

Book review, *Summer of '69. Assembly on Literature for Adolescents*, February 2019.

Book review, *Dive Smack. Assembly on Literature for Adolescents*, January 2018.

Book review, *Every Last Word. Assembly on Literature for Adolescents*, April 2015.

Publications

(in revision). 'Rethinking Plagiarism in Technical Communications' Revisited: An Analysis of Technical Communication Textbooks. *Technical Communications Journal*.

"#20 This is What Mental Illness Looks Like," *Curios Magazine*, 2018

"Getting the Information Graphically," *Arts and Activities*, September 2005.

"Collaboration is the Key," *Arizona Library Association Newsletter*, May 2004.

Research Assistantships

Graduate Research Assistant (summer and fall 2007)

Arizona State University, Glendale, Arizona

Under the direction of Nancy Perry, analyzed data, compiled literature reviews, developed electronic survey instruments: Preschool Expulsion, Graduate Programs in Early Childhood Education, Charter Schools as a Quality School Choice for Military Dependents.

Research Assistant (spring 2007)

Arizona State University, Glendale, Arizona

Under the direction of Scott Ridley, analyzed data and prepared summary reporting graphics: Teacher Preparation Programs in Arizona for the State of the State Conference, May 21-22, 2007.

Academic and Community Service

Grant Writer, St. Gregory Grade School, 2019

Award of \$21,000 from Catholic Community Foundation to upgrade computer lab

Dissertation Committee Member, Arizona State University, 2016-2017

Terri Thomsen, *Training and Professional Development Designed to Increase Mentor Self-Efficacy*

Graduate Supervisory Committee, Arizona State University, 2014

Amy Watson, *Assessment and Promotion of Copyright Knowledge in the Graphics Industry*

Dissertation Committee Member, Arizona State University, 2010-2011

Kevin Burns, *Seeding the Cloud: A Study of an Online Career Strategy Course*

Program Developer, St. Thomas Aquinas School, 2005

- Competitive award for program from Peter Li Corporation for Catholic Art Traditions program

Tolleson Union High School District Librarian Committee

2005-2017

- Responsible for effective development and implementation of library instruction and utilization across the district.

Tolleson Union High School District Technology Site Liaison

2005-2009

- Responsible for representing site concerns at district level. Coordinated professional development workshops. Investigated new technologies and summarized applicability for district.

Chairperson, St. Thomas Aquinas School Technology Committee

2003-2005

- Led committee to develop Five-Year Technology Plan.

St. Thomas Aquinas School Board

2003-2004

Diocese of Phoenix Technology Curriculum Committee

1998-1999

- Developed a new curriculum to more accurately reflect societal needs for technology.

Professional Memberships and Certifications

- Arizona Library Association
- Applying Quality Matters Rubric trained
- Arizona Standard Elementary and Secondary Certificates with English, Library (K-12), Art (K-12), Computer Technology (K-12), Middle Level 5-9, Mathematics Specialist (K-8)